



**ProgressBook  
StudentInformation Civil  
Rights Data Collection  
Guide**



*StudentInformation*

# **ProgressBook StudentInformation Civil Rights Data Collection Guide**

(This document is current for v21.2.0 or later.)

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# Change Log

The following Change Log explains by Product Version, Heading, Page, and Reason where changes in the *ProgressBook StudentInformation Civil Rights Data Collection Guide* have been made.

Product Version	Heading	Page	Reason
21.2.0	<i>"Understand Civil Rights Report Calculations"</i>	1	Removed EXPD from the reference table.
21.2.0	<i>"Complete Civil Rights Data Collection"</i>	4	Revised the procedure and updated screenshots for the <b>Manual Civil Rights Data Entry</b> screen to reflect removed section headers.
21.2.0	<i>"Run Civil Rights Report"</i>	7	<p>Removed the following tables:</p> <ul style="list-style-type: none"> <li>• <b>APIB-14: Student Enrollment in Advanced Placement (AP) Computer Science</b></li> <li>• <b>EXAM-2: Student Participation in Advanced Placement (AP) Exams</b></li> <li>• <b>EXPD-1: Salary Amount for Total Personnel Funded with State and Local Funds</b></li> <li>• <b>EXPD-2: Salary Amount for Teachers Funded with Federal, State, and Local Funds</b></li> <li>• <b>EXPD-3: Full-time Equivalency Count and Salary Amount for Teachers funded with State and Local Funds</b></li> <li>• <b>EXPD-4: Full-time Equivalency Counts and Salary Amounts for School Staff Funded with State and Local Funds</b></li> <li>• <b>EXPD-5: Full-time Equivalency Counts and Salary Amounts for School Staff Funded with Federal, State, and Local Funds</b></li> <li>• <b>EXPD-6: Amount of School-level Non-Personnel Expenditures Associated with Activities Funded with State and Local Funds</b></li> <li>• <b>EXPD-7: Amount of School-level Non-Personnel Expenditures Associated with Activities Funded with Federal, State, and Local Funds</b></li> <li>• <b>EXPD-8: Salary Amount for Total Personnel Funded with Federal, State, and Local Funds</b></li> <li>• <b>STAF-2: Teacher Years of Experience</b></li> <li>• <b>STAF-3: Teacher Absenteeism</b></li> <li>• <b>STAF-6: Current Year and Previous Year Teachers</b></li> </ul> <p>Modified the following tables:</p> <ul style="list-style-type: none"> <li>• The table name for <b>APIB-13</b> has changed to <b>APIB-11: Advanced Placement (AP) Computer Science Indicator</b></li> <li>• The screenshot for table <b>ARRS-1</b> has been updated to remove the <b>Section 504 Only</b> column.</li> <li>• The screenshot for table <b>DISC-1</b> has been updated for multiple modifications.</li> </ul>

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## Change Log

Product Version	Heading	Page	Reason
21.1.0	<i>"Understand Civil Rights Report Calculations"</i>	1	Removed PENR-5 from the reference table.
21.1.0	<i>"Complete Civil Rights Data Collection"</i>	4	Updated screenshot to reflect that the PENR-5 question has been removed from the <b>Manual Civil Rights Data Entry</b> screen.
21.1.0	<i>"Run Civil Rights Report"</i>	7	Revised information to reflect the following updates: <ul style="list-style-type: none"><li>• Table <b>PSCH-1: Preschool Age for Non-IDEA Children</b> has been removed.</li><li>• The table name for <b>PSCH-2</b> has changed to <b>PSCH-1: Preschool Enrollment</b>.</li><li>• Table <b>PENR-5: Credit Recovery Program Indicator</b> has been removed.</li><li>• The screenshot for table <b>ENR-2</b> has been updated to remove the IDEA column.</li><li>• The screenshot for table <b>APIB-2</b> has been updated to add the <b>Section 504 Only</b> column, and the list of EMIS Subject Codes now includes "320525 - IB Second Language - Hindi".</li><li>• The screenshot for table <b>APIB-6</b> has been updated to add the <b>Section 504 Only</b> column</li><li>• Table <b>APIB-11: Advanced Placement (AP) Other Subjects Indicator</b> has been removed.</li><li>• The table name for <b>APIB-12</b> has changed to <b>APIB-12: Student Enrollment in Advanced Placement (AP) Computer Science</b>.</li><li>• The table <b>APIB-14: Student Enrollment in Advanced Placement (AP) Computer Science</b> has been removed.</li></ul>
21.0.0	Entire Guide	N/A	Created guide.

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# Civil Rights Reporting

The U.S. Department of Education’s Office for Civil Rights (OCR) requires public schools to complete a Civil Rights Data Collection (CRDC) survey every other year. The survey collects data at the building level about student enrollment; school characteristics; and education programs, services, and outcomes disaggregated by race/ethnicity, sex, limited English proficiency, and disability.

**Note:** For additional information about the CRDC survey and for definitions and rules concerning student calculations and ethnicity determination, see <https://crdc.grads360.org>.

Following is the process for gathering data to complete the survey.

1. Ensure you have the previous school year in context.
2. Complete the information on the **Manual Civil Rights Data Entry** screen. (See “[Complete Civil Rights Data Collection](#).”)
3. Run the Civil Rights Report.

The report calculates based on:

- Data in StudentInformation, including student profiles, courses, course sections, etc.
  - Additional information you entered on the **Manual Civil Rights Data Entry** screen
4. Use the generated .csv file to complete the CRDC survey for the School Form.

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## Understand Civil Rights Report Calculations

This section explains how students are included in the Civil Rights Report.

### Student Calculations

For all survey items, students are counted at their attending school. This is the school the student actually attends for more than 50% of the school day. If a student attends two schools, each for exactly 50% of the day, the student is counted in the school designated as his or her primary building. Students attending elsewhere full time for any reason are excluded from the counts.

Counts by race/ethnicity by gender are unduplicated counts, meaning a student is counted only one time in the race/ethnicity columns. Counts in the columns for **Students With Disabilities (IDEA), Section 504 Only**, and **EL** status students are unduplicated within the column, but are duplicate counts with other columns, except that a student cannot be counted under both **Students With Disabilities (IDEA)** and **Section 504 Only**. In the rare situation where a student in StudentInformation has both a non “\*\*\*” value specified for his or her disability condition and has a value of “Y” for **Section 504 Plan** on the FD record in effect for the time period selected, the student is counted under the counts for **Students With Disabilities (IDEA)** and not under the **Section 504 Plan** counts. A student who is EL and is a student with disabilities (IDEA) is counted three times: once under race/ethnicity by gender, once under **Students with Disabilities (IDEA)**, and once under **EL**.



Grade level for each student is determined by the value of the student's **State Equivalent Grade** specified on the FD record in effect as of the last day of student enrollment or last day of school. Students in grade level 13 with percent equal to 50% are excluded from the calculations. Grade level 23 students are only included if their percent of time is greater than 0% and they are 21 years of age or younger. Any student over 21 is excluded.

**Attending Building IRN** for each student is determined by using the value of the **Attending Building IRN** on the FS record in effect for the last record for the student in the school year.

All counts for the report can be calculated based on the end of the school year, **Effective Date** (if your school does not use block scheduling), or the **First Block Effective Date** and **Second Block Effective Date** (if your school uses block scheduling) as specified on the **Civil Rights Report** screen **Selection Criteria** tab. Refer to the table below to see the date type that affects each table.

Module	Table	Date Type that affects table
SCHR: School Characteristics	All tables	<b>Effective Date OR First Block Effective Date and Second Block Effective Date</b>
PSCH: Preschool	All tables	<b>Effective Date OR First Block Effective Date and Second Block Effective Date</b>
ENRL: Enrollment	All tables	<b>Effective Date OR First Block Effective Date and Second Block Effective Date</b>
PENR: Program Enrollment (Gifted, Talented, Dual Enrollment, Credit Recovery)	All tables	<b>Effective Date OR First Block Effective Date and Second Block Effective Date</b>
COUR: Courses and Classes	COUR-1, COUR-1b, COUR-2a, COUR-2b, COUR-5a, COUR-5b, COUR-8, COUR-9, COUR-9a, COUR-9b, COUR-9c, COUR-9d, COUR-10, COUR-11a, COUR-11b, COUR-11c, COUR-12, COUR-13, COUR-14, COUR-15, COUR-16, COUR-17	<b>Effective Date OR First Block Effective Date and Second Block Effective Date</b>
	COUR-3a, COUR-3b, COUR-4a, COUR-4b, COUR-6a, COUR-6b, COUR-7a, COUR-7b	End of school year
APIB: Advanced Placement & International Baccalaureate Diploma Programme Enrollment	All tables	<b>Effective Date OR First Block Effective Date and Second Block Effective Date</b>
EXAM: SAT/ACT & Advanced Placement Exams	EXAM-1	End of school year
	EXAM-2a, EXAM-2b	<b>Effective Date OR First Block Effective Date and Second Block Effective Date</b>
STAF: School & School Support Staff	All tables	End of school year
SECR: School Security Staff	All tables	End of school year
RETN: Retention	All tables	End of school year
ATHL: Single-Sex Interscholastic Athletics	All tables	End of school year

Module	Table	Date Type that affects table
DISC: Student Discipline (Suspensions, Expulsions, Corporal Punishment)	All tables	End of school year
ARRS: Student Discipline (Referrals to Law Enforcement & School-Related Arrests)	All tables	End of school year
OFFN: Offenses	All tables	End of school year
HIBS: Harassment or Bullying	All tables	End of school year
RSTR: Restraint & Seclusion	All tables	End of school year

## Ethnicity Determination

While StudentInformation classifies ethnicity into 7 categories, not all students have been re-evaluated and assigned to an ethnicity under the 7-category method. For the purposes of this report, the elements Hispanic/Latino, Racial Groups, and Summative Race are used to determine under which ethnic group a student is included as described in the following bullet points:

- If **Hispanic/Latino** is equal to “Y,” the student is counted under the **Hispanic or Latino of any Race** ethnic group.
- If **Hispanic/Latino** is equal to “N,” and the student has one racial group selected, the student is counted under the CRDC ethnic group that corresponds to the racial group selected on the student profile.
- If **Hispanic/Latino** is equal to “N,” and the student has more than one racial group selected, the student is counted in the **Two or More Races** category.

Unduplicated counts are provided based on male and female students by ethnicity for each section of the report where required.

## Complete Civil Rights Data Collection

### Navigation: StudentInformation > SIS > School > Civil Rights Reporting > Manual Civil Rights Data Entry

Use this screen to enter data required for the CRDC survey that cannot be calculated from other areas in StudentInformation.

1. On the **Manual Civil Rights Data Entry** screen, in the **Select a school** drop-down list, select the school for which you want to complete information for civil rights reporting.

**Note:** If you access this screen at the building level, the school is already selected.

StudentInformation > SIS > School > Civil Rights Reporting (CRDC) > Manual Civil Rights Data Entry

### Manual Civil Rights Data Entry

From this screen, you can enter data for sections of the report that cannot be calculated in StudentInformation.

Select a school:

2. Find each building's NCES School ID and enter it in the **NCES School ID** field. (For help in locating this ID, see <http://nces.ed.gov/globallocator/>.)

StudentInformation > SIS > School > Civil Rights Reporting (CRDC) > Manual Civil Rights Data Entry

### Manual Civil Rights Data Entry

From this screen, you can enter data for sections of the report that cannot be calculated in StudentInformation.

Select a school: SADoc High School

**WARNING:** Data loss will occur if a new school is selected without saving.

NCES School ID: 123456789123

> Civil Rights

> INET : Internet Access and Devices

- Expand the **Civil Rights** section and select or enter a response to each question on the screen.

**▼ Civil Rights**

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**DIND: COVID-related Directional Indicators**

DIND-1: Select the option that best describes the effect of the coronavirus pandemic on instruction during the school year at this school:\*

DIND-2: Which of the following best describes your virtual instruction setting:\*

  

**SCHR-2 : Ungraded Detail**

	No	Yes
School has mainly elementary school age students?	<input checked="" type="radio"/>	<input type="radio"/>
School has mainly middle school age students?	<input checked="" type="radio"/>	<input type="radio"/>
School has mainly high school age students?	<input checked="" type="radio"/>	<input type="radio"/>

  

**SCHR-3 : School Characteristics**

	No	Yes
Is this school a special education school?	<input checked="" type="radio"/>	<input type="radio"/>
Is this school either a magnet school or a school operating a magnet program within the school?	<input checked="" type="radio"/>	<input type="radio"/>
Is this a charter school?	<input checked="" type="radio"/>	<input type="radio"/>
Is this school an alternative school?	<input checked="" type="radio"/>	<input type="radio"/>

  

**SCHR-4 : Magnet School Detail**

	No	Yes
Does the entire school population participate in the magnet school program?	<input checked="" type="radio"/>	<input type="radio"/>

  

**SCHR-5 : Alternative School Detail**

	No	Yes
This alternative school is designed to meet the needs of students with academic difficulties?	<input checked="" type="radio"/>	<input type="radio"/>
This alternative school is designed to meet the needs of students with discipline problems?	<input checked="" type="radio"/>	<input type="radio"/>
This alternative school is designed to meet the needs of students with academic difficulties and discipline problems?	<input checked="" type="radio"/>	<input type="radio"/>

  

**APIB-5 : Advanced Placement (AP) Course Self-Selection**

	No	Yes
Is enrollment via self-selection by students permitted for all AP courses offered by the school?	<input checked="" type="radio"/>	<input type="radio"/>

  

**STAF-1 : Teachers - FTE Count and Certification**

	FTE
Number of FTE teachers who are certified:*	<input type="text" value="0.00"/>

- Expand the **INET** section and select or enter a response to each question on the screen.

▼ **INET : Internet Access and Devices**

<b>INET-1 : Internet Access and Devices</b>	<b>No</b>	<b>Yes</b>
Is this school connected to the Internet through a fiber-optic connection?	<input checked="" type="radio"/>	<input type="radio"/>
Does this school have Wi-Fi access in every classroom?	<input checked="" type="radio"/>	<input type="radio"/>
Does this school allow students to take home school-issued devices that can be used to access the Internet for student learning?	<input checked="" type="radio"/>	<input type="radio"/>
Does this school allow students to bring to school student-owned devices that can be used to access the Internet for classroom or student learning?	<input checked="" type="radio"/>	<input type="radio"/>

  

<b>INET-2 : Wi-Fi Enabled Devices</b>	<b>Number of Devices</b>
Wi-Fi enabled devices provided by the school to students:*	<input type="text" value="0"/>

- Click **Save**.

## Run Civil Rights Report

**Navigation: StudentInformation > SIS > School > Civil Rights Reporting > Civil Rights Report**

1. In the **Include Buildings** section, select the school(s) to include in the report.

**Note:** *If you select multiple schools, the data for each building prints separately.*

2. For each building you select, if the building's master schedule uses block scheduling, select the checkbox in the **Is Block Scheduling used on Master Schedule?** column.
3. In the **Effective Date** field, enter or select a single date (October 1st or the closest day to October 1st that school is in session) for which you want to run the report.

**Note:** *The **Effective Date** defaults to 10/1 of the school year in context. Once you have submitted a report, the **Effective Date** functionality saves and defaults to the previously submitted report date. Regardless of whether or not you submitted a report, you can still select a reporting date between 9/27 and 12/31 of the school year in context.*

4. If any building you selected uses block scheduling, in the **If Block Scheduling, Specify Single date for Second Block Before March 1st** field, enter or select a second semester effective date (between December 2 and March 1) to use as the second block enrollment calculation date. The selected effective date fields apply only to certain tables in the report. All other tables are calculated based on the last day of the school year. To see which tables are affected by what dates, see "[Student Calculations.](#)"

**Note:** *A district or building within a district (typically the high school) that uses block scheduling usually has longer periods of the day (e.g., 80 minutes vs. 40 minutes) and most courses are one-semester courses (instead of full-year courses) in which students receive full credit.*

5. In the remaining fields, select your desired report output options.

**Note:** *If you plan to upload your survey data, select a **Report Format of Adobe PDF & CSV**. The remaining options are common to all reports. (For details, see the ProgressBook StudentInformation Getting Started Guide.)*

6. Click **Submit**.

StudentInformation > SIS > School > Civil Rights Reporting (CRDC) > Civil Rights Report (CRR)

## Civil Rights Report (CRR)

From this screen, you can select parameters to generate a report.

Selection Criteria   Selection Summary   Load Settings

IRN - Name	Is Block Scheduling used on Master Schedule?
Include Buildings: <input checked="" type="checkbox"/> [Redacted]	<input checked="" type="checkbox"/>
<input type="checkbox"/> [Redacted]	<input type="checkbox"/>
<input type="checkbox"/> [Redacted]	<input type="checkbox"/>
<input type="checkbox"/> [Redacted]	<input type="checkbox"/>
<input type="checkbox"/> [Redacted]	<input type="checkbox"/>

Effective Date: \* 10/1/2018

Required for Block Scheduling Only\*

First Block Effective Date: 10/01/2018

Second Block Effective Date: 03/01/2019

For schools using block scheduling that allow a full-year course to be taken in one semester, enter a date near October 1st in the First Block Effective Date and a date near March 1st for the Second Block Effective Date.

Sorting: IRN (ASC)

Delivery Method: Pickup

Email Address: [Redacted]

Report Format: Adobe PDF

Description: [Redacted]

The report contains a series of tables or subreports you can use to complete the School Form of the survey. Students are included in the report based on the following criteria:

- Enrolled with the following percent of time on the FS record in effect for the specified effective date:
  - Preschool or kindergarten – Any percent of time.
  - Other than preschool or kindergarten – Percent of time greater than 50%.
- Students count only once in total counts regardless of whether they took a class multiple times and received a passing final mark.
- Final mark received in course section must have **Is Credit Earned** selected on the **Marks Maintenance** screen.

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## Civil Rights Reporting

- Final reporting terms are determined by the reporting period in the marking pattern assigned to the course section.
- Reporting period with a significance value of “Earned” determines the final reporting period for a marking pattern.
- In the case where a marking pattern has multiple reporting terms included where significance is “Earned,” a passing mark must be received in at least one of the final reporting terms.

**Note:** For additional criteria specific to each of the following sections, see the bullet points following each table.

### Additional notes:

- If no value exists for the **EMIS Subject Code** field on the **EMIS Override** tab for the course section, StudentInformation uses the value in the **EMIS Subject Code** field on the **EMIS** tab for the corresponding course.
- If block scheduling is not used, only students in course sections based on the effective date specified are counted. Student course section assignments for classes that start in a future course term are excluded.
- If block scheduling is used, the following two dates are used for the counts:
  - Effective date specified (October 1st or the day closest to October 1st that school is in session)
  - Second semester block scheduling effective date

### NCES School ID

NCES School ID	
Question	Answer
NCES School ID	390435000075

- From the **Manual Civil Rights Data Entry** screen

### SCHR-1: Grades with Students Enrolled

SCHR-1 : Grades with Students Enrolled	
Grades	Answer
Preschool	No
Kindergarten	No
Grade 1	No
Grade 2	No
Grade 3	No
Grade 4	No
Grade 5	No
Grade 6	No
Grade 7	No
Grade 8	No
Grade 9	Yes
Grade 10	Yes
Grade 11	Yes
Grade 12	Yes
Ungraded	No

- Answers are derived from the FD record **State Equivalent Grade** field



### SCHR-2: Ungraded Detail

SCHR-2 : Ungraded Detail	
Question	Answer
School has mainly elementary school age students?	No
School has mainly middle school age students?	No
School has mainly high school age students?	No

- From the **Manual Civil Rights Data Entry** screen

### SCHR-3: School Characteristics

SCHR-3 : School Characteristics	
Question	Answer
Is this school a special education school?	No
Is this school either a magnet school or a school operating a magnet program within the school?	No
Is this school a charter school?	No
Is this school an alternative school?	No

- From the **Manual Civil Rights Data Entry** screen

### SCHR-4: Magnet School Detail

SCHR-4 : Magnet School Detail	
Question	Answer
Does the entire school population participate in the magnet school program?	No

- From the **Manual Civil Rights Data Entry** screen

### SCHR-5: Alternative School Detail

SCHR-5 : Alternative School Detail	
School Focus	Answer
This alternative school is designed to meet the needs of students with academic difficulties	No
This alternative school is designed to meet the needs of students with discipline problems	No
This alternative school is designed to meet the needs of students with academic difficulties and discipline problems	No

- From the **Manual Civil Rights Data Entry** screen

### PSCH-1: Preschool Enrollment

PSCH-1 : Preschool Enrollment											
Category	Sex	Race / Ethnicity								English Learners (EL)	IDEA
		Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races	Total Race / Ethnicity		
Enrollment of children in preschool programs or services	M	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0

- Students are included when their FD record has **State Equivalent Grade** = “PS - Preschool (Ages 3-5)” or “IN - Infant/Toddler (Ages 0-2)” and they are 3 years old or older as of June 30th of the school year in context

- Students are included in the EL section if their FD record as of the Effective Date has **Limited English Proficiency** = “S,” “L,” “M,” or “Y”

**ENRL-1: Overall Student Enrollment**

ENRL-1 : Overall Student Enrollment													
Category	Sex	Race / Ethnicity									English Learners (EL)	IDEA	Section 504 Only
		Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races	Total Race / Ethnicity				
Overall Enrollment	M	4	0	1	2	6	384	20	417	1	42	8	
	F	10	0	2	0	7	419	18	456	5	30	10	
	Total	14	0	3	2	13	803	38	873	6	72	18	

**ENRL-2: Enrollment of English Learner Students**

ENRL-2 : Enrollment of English Learner Students										
Category	Sex	Race / Ethnicity								
		Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races	Total Race / Ethnicity	
2a : All EL Students	M	1	0	0	0	0	2	1	4	
	F	0	0	0	0	0	1	0	1	
	Total	1	0	0	0	0	3	1	5	
2b : EL Students in Programs	M	0	0	0	0	0	0	0	0	
	F	0	0	0	0	0	0	0	0	
	Total	0	0	0	0	0	0	0	0	

**Note:** The following definitions for students being included as EL apply to all tables in part one and part two with EL markers.

- Students are included when their FD record as of the Effective Date has **Limited English Proficiency** = “S,” “L,” “M,” or “Y”
- Students are included when their FS-attendance record has a **Percent of Time** greater than 50, and their FD record as of the Effective Date has **State Equivalent Grade** = K-12 and **Limited English Proficiency** = “S,” “L,” “M,” or “Y”

### ENRL-3: Enrollment of Student with Disabilities

ENRL-3 : Enrollment of Students with Disabilities										
Category	Sex	Race / Ethnicity								English Learners (EL)
		Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races	Total Race / Ethnicity	
3a : Enrollment of Students with Disabilities - IDEA Only	M	1	0	0	0	1	39	1	42	0
	F	0	0	0	0	0	30	0	30	0
	Total	1	0	0	0	1	69	1	72	0
3b : Enrollment of Students with Disabilities - Section 504 Only	M	0	0	0	0	1	6	1	8	0
	F	0	0	0	0	0	10	0	10	0
	Total	0	0	0	0	1	16	1	18	0

- Excluded
  - Students are excluded as EL in the 504 section when their FD record as of the Effective Date has **Limited English Proficiency = "N"** and **Section 504 Plan = "Y"**
  - Students are excluded as EL in the IDEA section when their FD record as of the Effective Date has **Limited English Proficiency = "N"** with a **Disability Condition** selected
- Included
  - Students are included in this table when their FD record as of the Effective Date has **State Equivalent Grade = "PS, K-12"** and **Limited English Proficiency = "S," "L," "M," or "Y"**
  - Students are included in this table when their FS-attendance record has a **Percent of Time** greater than 50, and their FD record as of the Effective Date has **State Equivalent Grade = "PS, K-12"** and **Limited English Proficiency = "S," "L," "M," or "Y"**
  - Students are included as EL in the 504 section when their FD record as of the Effective Date has **Limited English Proficiency = "S," "L," "M," or "Y,"** and **Section 504 Plan = "Y"**
  - Students are included as EL in the IDEA section when their FD record as of the Effective Date has **Limited English Proficiency = "S," "L," "M," or "Y,"** with a **Disability Condition** selected

### PENR-1: Gifted and Talented Programs Indicator

PENR-1 : Gifted and Talented Programs Indicator	
Question	Answer
Does this school have any students enrolled in gifted/talented programs?	No

- Derived from information in the **Students Enrolled in Gifted and Talented Programs** table below

### PENR-2: Gifted and Talented Student Enrollment

PENR-2 : Gifted and Talented Student Enrollment											
Category	Sex	Race / Ethnicity								English Learners (EL)	IDEA
		Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races	Total Race / Ethnicity		
Students enrolled in gifted and talented programs	M	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0

- Students are included if their **Served** fields are selected on **Student Gifted Record** in the current school year

**Note:** In order for this sub-report to return the correct data, you must run the **Gifted Mass Update** prior to running the **Civil Rights Report**. The **Gifted Mass Update** creates a default gifted record for each student who does not already have one.

### PENR-3: Dual Enrollment Program Indicator

PENR-3 : Dual Enrollment Program Indicator	
Question	Answer
Does this school have any students enrolled in a dual enrollment/dual credit program?	Yes

- Course record (**General** tab) with **Dual Credit** checkbox selected
- Course section record (**EMIS Override** tab) with **Dual Enrollment** checkbox selected

### PENR-4: Student Enrollment in Dual Enrollment Programs

PENR-4 : Student Enrollment in Dual Enrollment Programs											
Category	Sex	Race / Ethnicity								English Learners (EL)	IDEA
		Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races	Total Race / Ethnicity		
Student Enrollment in Dual Enrollment Programs	M	1	0	0	0	0	36	2	39	0	0
	F	1	0	0	0	2	51	3	57	0	0
	Total	2	0	0	0	2	87	5	96	0	0

- Course record (**General** tab) with **Dual Credit** checkbox selected
- Course section record (**EMIS Override** tab) with **Dual Enrollment** checkbox selected

**COUR-1a: Grade 7/8 Algebra I Classes**

COUR-1a : Grade 7/8 Algebra I Classes	
Subject	Number of Classes
Algebra I	0

- **State Equivalent Grade** = “07 - Seventh Grade” or “08 - Eighth Grade”
- Course record (**EMIS** tab) or course section record (**EMIS Override** tab) values of the following:
  - If **Delivery Method** = “IS - Independent Study” the course section is excluded from the count no matter what the **Curriculum** value is.
  - If **Curriculum** <> “PS - College Credit Plus” or “VB - Career Technical Education Applied Academic Advanced Placement” the course section is included in the count.
  - If **Curriculum** = “PS - College Credit Plus” or “VB - Career Technical Education Applied Academic Advanced Placement” and **State Staff ID** = “999999999” the course is excluded from the count.
  - If **Curriculum** = “PS - College Credit Plus” or “VB - Career Technical Education Applied Academic Advanced Placement” and **State Staff ID** <> “999999999” the course is included in the count.
  - **EMIS Subject Code** of the following:

Category	EMIS Subject Code
Algebra I	110065, 110301, 110480

**COUR-1b: Grade 7/8 Algebra I Classes Taught by Certified Teachers**

COUR-1b : Grade 7/8 Algebra I Classes Taught by Certified Teachers	
Mathematics Course	Number of Classes Taught by Teachers Certified in Mathematics
Algebra I	0

- **Highly Qualified Teacher Update Maintenance** screen, **How the teacher meets highly qualified definition** value <> “I” or “N”
- Course record (**EMIS** tab) or course section record (**EMIS Override** tab) values of the following:
  - If **Delivery Method** = “IS - Independent Study” the course section is excluded from the count no matter the **Curriculum** value.
  - If **Curriculum** <> “PS - College Credit Plus” or “VB - Career Technical Education Applied Academic Advanced Placement” the course section is included in the count.
  - If **Curriculum** = “PS - College Credit Plus” or “VB - Career Technical Education Applied Academic Advanced Placement” and **State Staff ID** = “999999999” the course is excluded from the count.
  - If **Curriculum** = “PS - College Credit Plus” or “VB - Career Technical Education Applied Academic Advanced Placement” and **State Staff ID** <> “999999999” the course is included in the count.

- **EMIS Subject Code** of the following:

Category	EMIS Subject Code
Algebra I	110065, 110301, 110480

**COUR-2a: Grade 7 Algebra I Enrollment Indicator**

COUR-2a : Grade 7 Algebra I Enrollment Indicator	
Question	Answer
Does this school have any students enrolled in Algebra I grade 7?	No

- Derived from information in the **COUR-3a: Student Enrollment in Algebra I in Grade 7** table below

**COUR-2b: Grade 8 Algebra I Enrollment Indicator**

COUR-2b : Grade 8 Algebra I Enrollment Indicator	
Question	Answer
Does this school have any students enrolled in Algebra I grade 8?	No

- Derived from information in the **COUR-3b: Student Enrollment in Algebra I in Grade 8** table below

**COUR-3a: Student Enrollment in Algebra I in Grade 7**

COUR-3a : Student Enrollment in Algebra I in Grade 7	
Data Element	Number of Students
Students enrolled in Algebra I in grade 7	0

- **State Equivalent Grade** = “07 - Seventh Grade”
- Course record (**EMIS** tab) or course section record (**EMIS Override** tab) values of the following:
  - If **Delivery Method** = “IS - Independent Study” the course section is excluded from the count no matter the **Curriculum** value.
  - If **Curriculum** <> “PS - College Credit Plus” or “VB - Career Technical Education Applied Academic Advanced Placement” the course section is included in the count.
  - If **Curriculum** = “PS - College Credit Plus” or “VB - Career Technical Education Applied Academic Advanced Placement” and **State Staff ID** = “999999999” the course is excluded from the count.
  - If **Curriculum** = “PS - College Credit Plus” or “VB - Career Technical Education Applied Academic Advanced Placement” and **State Staff ID** <> “999999999” the course is included in the count.
  - **EMIS Subject Code** of the following:

Category	EMIS Subject Code
Algebra I	110065, 110301, 110480

### COUR-3b: Student Enrollment in Algebra I in Grade 8

COUR-3b : Student Enrollment in Algebra I in Grade 8											
Category	Sex	Race / Ethnicity							English Learners (EL)	IDEA	
		Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races			Total Race / Ethnicity
Students enrolled in Algebra I in grade 8	M	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0

- **State Equivalent Grade** = “08 - Eighth Grade”
- Course record (**EMIS** tab) or course section record (**EMIS Override** tab) values of the following:
  - If **Delivery Method** = “IS - Independent Study” the course section is excluded from the count no matter the **Curriculum** value.
  - If **Curriculum** <> “PS - College Credit Plus” or “VB - Career Technical Education Applied Academic Advanced Placement” the course section is included in the count.
  - If **Curriculum** = “PS - College Credit Plus” or “VB - Career Technical Education Applied Academic Advanced Placement” and **State Staff ID** = “999999999” the course is excluded from the count.
  - If **Curriculum** = “PS - College Credit Plus” or “VB - Career Technical Education Applied Academic Advanced Placement” and **State Staff ID** <> “999999999” the course is included in the count.
  - **EMIS Subject Code** of the following:

Category	EMIS Subject Code
Algebra I	110065, 110301, 110480

### COUR-4a: Grade 7 Students Who Passed Algebra I

COUR-4a : Grade 7 Students Who Passed Algebra I	
Data Element	Number of Students
Students who passed Algebra I in grade 7	0

- **State Equivalent Grade** = “07 - Seventh Grade”
- Course record (**EMIS** tab) or course section record (**EMIS Override** tab) values of the following:
  - If **Delivery Method** = “IS - Independent Study” the course section is excluded from the count no matter the **Curriculum** value.
  - If **Curriculum** <> “PS - College Credit Plus” or “VB - Career Technical Education Applied Academic Advanced Placement” the course section is included in the count.
  - If **Curriculum** = “PS - College Credit Plus” or “VB - Career Technical Education Applied Academic Advanced Placement” and **State Staff ID** = “999999999” the course is excluded from the count.



- If **Curriculum** = “PS - College Credit Plus” or “VB - Career Technical Education Applied Academic Advanced Placement” and **State Staff ID** <> “999999999” the course is included in the count.
- **EMIS Subject Code** of the following:

Category	EMIS Subject Code
Algebra I	110065, 110301, 110480

### COUR-4b: Grade 8 Students who Passed Algebra I

COUR-4b : Grade 8 Students who Passed Algebra I											
Category	Sex	Race / Ethnicity							English Learners (EL)	IDEA	
		Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races			Total Race / Ethnicity
Students who passed Algebra I in grade 8	M	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0

- **State Equivalent Grade** = “08 - Eighth Grade”
- Course record (**EMIS** tab) or course section record (**EMIS Override** tab) values of the following:
  - If **Delivery Method** = “IS - Independent Study” the course section is excluded from the count no matter the **Curriculum** value.
  - If **Curriculum** <> “PS - College Credit Plus” or “VB - Career Technical Education Applied Academic Advanced Placement” the course section is included in the count.
  - If **Curriculum** = “PS - College Credit Plus” or “VB - Career Technical Education Applied Academic Advanced Placement” and **State Staff ID** = “999999999” the course is excluded from the count.
  - If **Curriculum** = “PS - College Credit Plus” or “VB - Career Technical Education Applied Academic Advanced Placement” and **State Staff ID** <> “999999999” the course is included in the count.
- **EMIS Subject Code** of the following:

Category	EMIS Subject Code
Algebra I	110301, 110065, 110480

### COUR-5a: Grade 8 Geometry Enrollment Indicator

COUR-5a : Grade 8 Geometry Enrollment Indicator	
Question	Answer
Does this school have any students enrolled in Geometry in grade 8?	No

- Derived from information in the **COUR-5b: Student Enrollment in Geometry Grade 8** table below



### COUR-5b: Student Enrollment in Geometry Grade 8

COUR-5b : Student Enrollment in Geometry in Grade 8	
Data Element	Number of Students
Students enrolled in Geometry in grade 8	0

- **State Equivalent Grade** = “08 - Eighth Grade”
- Course record (**EMIS** tab) or course section record (**EMIS Override** tab) values of the following:
  - If **Delivery Method** = “IS - Independent Study” the course section is excluded from the count no matter the **Curriculum** value.
  - If **Curriculum** <> “PS - College Credit Plus” or “VB - Career Technical Education Applied Academic Advanced Placement” the course section is included in the count.
  - If **Curriculum** = “PS - College Credit Plus” or “VB - Career Technical Education Applied Academic Advanced Placement” and **State Staff ID** = “999999999” the course is excluded from the count.
  - If **Curriculum** = “PS - College Credit Plus” or “VB - Career Technical Education Applied Academic Advanced Placement” and **State Staff ID** <> “999999999” the course is included in the count.
  - **EMIS Subject Code** of the following:

Category	EMIS Subject Code
Geometry	111200, 110490

### COUR-6: High School Student Enrollment in Algebra I

COUR-6 : High School Student Enrollment in Algebra I											
Category	Sex	Race / Ethnicity								English Learners (EL)	IDEA
		Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races	Total Race / Ethnicity		
6a : Students enrolled in Algebra I in grade 9 or 10	M	0	0	0	0	2	87	10	99	1	17
	F	2	0	0	0	1	105	6	114	0	13
	Total	2	0	0	0	3	192	16	213	1	30
6b : Students enrolled in Algebra I in grade 11 or 12	M	0	0	0	0	0	1	0	1	0	0
	F	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	1	0	1	0	0

- **State Equivalent Grade** = “09 - Ninth Grade,” “10 - Tenth Grade,” “11 - Eleventh Grade,” or “12 - Twelfth Grade”
- Course record (**EMIS** tab) or course section record (**EMIS Override** tab) values of the following:
  - If **Delivery Method** = “IS - Independent Study” the course section is excluded from the count no matter the **Curriculum** value.
  - If **Curriculum** <> “PS - College Credit Plus” or “VB - Career Technical Education Applied Academic Advanced Placement” the course section is included in the count.

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- If **Curriculum** = “PS - College Credit Plus” or “VB - Career Technical Education Applied Academic Advanced Placement” and **State Staff ID** = “999999999” the course is excluded from the count.
- If **Curriculum** = “PS - College Credit Plus” or “VB - Career Technical Education Applied Academic Advanced Placement” and **State Staff ID** <> “999999999” the course is included in the count.
- **EMIS Subject Code** of the following:

Category	EMIS Subject Code
Algebra I	110301, 110480

**COUR-7: High School Students who Passed Algebra I**

COUR-7 : High School Students who Passed Algebra I											
Category	Sex	Race / Ethnicity							Total Race / Ethnicity	English Learners (EL)	IDEA
		Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races			
7a : Students who passed Algebra I in grade 9 or 10	M	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0
7b : Students who passed Algebra I in grade 11 or 12	M	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0

- **State Equivalent Grade** = “09 - Ninth Grade,” “10 - Tenth Grade,” “11 - Eleventh Grade,” or “12 - Twelfth Grade”
- Course record (**EMIS** tab) or course section record (**EMIS Override** tab) values of the following:
  - If **Delivery Method** = “IS - Independent Study” the course section is excluded from the count no matter the **Curriculum** value.
  - If **Curriculum** <> “PS - College Credit Plus” or “VB - Career Technical Education Applied Academic Advanced Placement” the course section is included in the count.
  - If **Curriculum** = “PS - College Credit Plus” or “VB - Career Technical Education Applied Academic Advanced Placement” and **State Staff ID** = “999999999” the course is excluded from the count.
  - If **Curriculum** = “PS - College Credit Plus” or “VB - Career Technical Education Applied Academic Advanced Placement” and **State Staff ID** <> “999999999” the course is included in the count.
  - **EMIS Subject Code** of the following:

Category	EMIS Subject Code
Algebra I	110301, 110480

**COUR-8: Classes in Mathematics Courses in High School**

COUR-8 : Classes in Mathematics Courses in High School	
Mathematics Courses	Number of Classes
Geometry	19
Algebra I	13
Algebra II	13
Advanced mathematics	12
Calculus	2

- **State Equivalent Grade** = “09 - Ninth Grade,” “10 - Tenth Grade,” “11 - Eleventh Grade,” or “12 - Twelfth Grade”
- Course record (**EMIS** tab) or course section record (**EMIS Override** tab) values of the following:
  - If **Delivery Method** = “IS - Independent Study” the course section is excluded from the count no matter the **Curriculum** value.
  - If **Curriculum** <> “PS - College Credit Plus” or “VB - Career Technical Education Applied Academic Advanced Placement” the course section is included in the count.
  - If **Curriculum** = “PS - College Credit Plus” or “VB - Career Technical Education Applied Academic Advanced Placement” and **State Staff ID** = “999999999” the course is excluded from the count.
  - If **Curriculum** = “PS - College Credit Plus” or “VB - Career Technical Education Applied Academic Advanced Placement” and **State Staff ID** <> “999999999” the course is included in the count.
  - **EMIS Subject Code** of the following:

Category	EMIS Subject Code
Geometry	1110490, 111200
Algebra I	110065, 110301, 110480
Algebra II	110302, 110500
Advanced mathematics	110099, 111300, 111350, 111500, 111600, 111850, 119550, 119999, 139940, 139950, 139960, 139970, 320050, 320150
Calculus	110600, 119930, 119960

**COUR-9: Classes in Mathematics Courses in High School Taught by Teachers with a Mathematics Certification**

COUR-9 : Classes in Mathematics Courses in High School Taught by Teachers with a Mathematics Certification	
Mathematics Course	Number of Classes Taught by Teachers Certified in Mathematics
Algebra I	10
Geometry	12
Algebra II	8
Advanced mathematics	11
Calculus	2

- **Highly Qualified Teacher Update Maintenance** screen, **How the teacher meets highly qualified definition** value <> “I” or “N”

- Course record (**EMIS** tab) or course section record (**EMIS Override** tab) values of the following:
  - If **Delivery Method** = “IS - Independent Study” the course section is excluded from the count no matter the **Curriculum** value.
  - If **Curriculum** <> “PS - College Credit Plus” or “VB - Career Technical Education Applied Academic Advanced Placement” the course section is included in the count.
  - If **Curriculum** = “PS - College Credit Plus” or “VB - Career Technical Education Applied Academic Advanced Placement” and **State Staff ID** = “999999999” the course is excluded from the count.
  - If **Curriculum** = “PS - College Credit Plus” or “VB - Career Technical Education Applied Academic Advanced Placement” and **State Staff ID** <> “999999999” the course is included in the count.
  - **EMIS Subject Code** of the following:

Category	EMIS Subject Code
Algebra I	110065, 110301, 110480

### COUR-9a - 9d: Student Enrollment in Mathematics Courses in High School

Category	Sex	Race / Ethnicity								English Learners (EL)	IDEA
		Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races	Total Race / Ethnicity		
9a : Students enrolled in Algebra II	M	0	0	0	1	0	87	2	90	0	4
	F	4	0	0	0	0	95	0	99	1	1
	Total	4	0	0	1	0	182	2	189	1	5
9b : Students enrolled in Advanced mathematics	M	1	0	1	1	3	88	1	95	0	2
	F	2	0	0	0	3	81	6	92	1	1
	Total	3	0	1	1	6	169	7	187	1	3
9c : Students enrolled in Calculus	M	0	0	0	0	0	20	1	21	0	0
	F	0	0	0	0	0	12	0	12	0	0
	Total	0	0	0	0	0	32	1	33	0	0
9d : Students enrolled in Geometry	M	2	0	0	0	1	102	8	113	0	12
	F	2	0	2	0	3	112	6	125	3	8
	Total	4	0	2	0	4	214	14	238	3	20

- **State Equivalent Grade** = “09 - Ninth Grade,” “10 - Tenth Grade,” “11 - Eleventh Grade,” or “12 - Twelfth Grade”
- Course record (**EMIS** tab) or course section record (**EMIS Override** tab) values of the following:
  - If **Delivery Method** = “IS - Independent Study” the course section is excluded from the count no matter the **Curriculum** value.
  - If **Curriculum** <> “PS - College Credit Plus” or “VB - Career Technical Education Applied Academic Advanced Placement” the course section is included in the count.

- If **Curriculum** = “PS - College Credit Plus” or “VB - Career Technical Education Applied Academic Advanced Placement” and **State Staff ID** = “999999999” the course is excluded from the count.
- If **Curriculum** = “PS - College Credit Plus” or “VB - Career Technical Education Applied Academic Advanced Placement” and **State Staff ID** <> “999999999” the course is included in the count.
- **EMIS Subject Code** of the following:

Category	EMIS Subject Code
Geometry	110490, 111200
Algebra II	110302, 110500
Advanced mathematics	110099, 111300, 111350, 111500, 111600, 111850, 119550, 119999, 139940, 139950, 139960, 139970, 320050, 320150
Calculus	110600, 119930, 119960

### COUR-10: Classes in Science Courses

COUR-10 : Classes in Science Courses	
Science Courses	Number of Classes
Biology	12
Chemistry	9
Physics	18

- Derived from information in the **COUR-11: Student Enrollment in Science Courses** table below

### COUR-11: Student Enrollment in Science Courses

COUR-11 : Student Enrollment in Science Courses											
Category	Sex	Race / Ethnicity								English Learners (EL)	IDEA
		Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races	Total Race / Ethnicity		
11a : Students enrolled in Biology	M	1	0	0	0	1	111	7	120	0	12
	F	2	0	0	0	3	125	5	135	1	8
	Total	3	0	0	0	4	236	12	255	1	20
11b : Students enrolled in Chemistry	M	1	0	1	1	0	79	5	87	0	0
	F	4	0	0	0	0	90	2	96	1	0
	Total	5	0	1	1	0	169	7	183	1	0
11c : Students enrolled in Physics	M	1	0	0	0	3	86	7	97	1	22
	F	1	0	2	0	1	105	6	115	2	16
	Total	2	0	2	0	4	191	13	212	3	38

- **State Equivalent Grade** = “09 - Ninth Grade,” “10 - Tenth Grade,” “11 - Eleventh Grade,” or “12 - Twelfth Grade”
- Course record (**EMIS** tab) or course section record (**EMIS Override** tab) values of the following:

- If **Delivery Method** = “IS - Independent Study” the course section is excluded from the count no matter the **Curriculum** value.
- If **Curriculum** <> “PS - College Credit Plus” or “VB - Career Technical Education Applied Academic Advanced Placement” the course section is included in the count.
- If **Curriculum** = “PS - College Credit Plus” or “VB - Career Technical Education Applied Academic Advanced Placement” and **State Staff ID** = “999999999” the course is excluded from the count.
- If **Curriculum** = “PS - College Credit Plus” or “VB - Career Technical Education Applied Academic Advanced Placement” and **State Staff ID** <> “999999999” the course is included in the count.
- **EMIS Subject Code** of the following:
- **EMIS Subject Code** of the following:

Category	EMIS Subject Code
Biology	131050,132230, 132330, 321350
Chemistry	130301, 132326, 321400
Physics	130302, 132220, 132325, 132340, 134250, 139960, 139970, 139940, 139950, 321450

### COUR-12: Single-Sex Academic Classes

COUR-12 : Single-Sex Academic Classes Indicator	
Question	Answer
Does this school have any students enrolled in one or more single sex academic classes?	No

- Derived from information in the **COUR-13: Single-Sex Academic Classes Detail** table

**Note:** Please make sure the **Gender Directive** field is correct for all courses before running the report.

### COUR-13: Single-Sex Academic Classes Detail

COUR-13 : Single-Sex Academic Classes Detail			
Subject Areas	Classes		
	Males Only	Females Only	Total
Algebra I, Geometry, Algebra II	0	0	0
Other mathematics	0	0	0
Science	0	0	0
English/reading/language arts	0	0	0
Other academic subjects	0	0	0

- Course records with **Gender Directive** value (**Miscellaneous** tab) of “Restrict to Females” or “Restrict to Males”
- Course record (**EMIS** tab) or course section record (**EMIS Override** tab) values of the following:
  - If **Delivery Method** = “IS - Independent Study” the course section is excluded from the count no matter the **Curriculum** value.
  - If **Curriculum** <> “PS - College Credit Plus” or “VB - Career Technical Education Applied Academic Advanced Placement” the course section is included in the count.

- If **Curriculum** = “PS - College Credit Plus” or “VB - Career Technical Education Applied Academic Advanced Placement” and **State Staff ID** = “999999999” the course is excluded from the count.
- If **Curriculum** = “PS - College Credit Plus” or “VB - Career Technical Education Applied Academic Advanced Placement” and **State Staff ID** <> “999999999” the course is included in the count.
- **EMIS Subject Code** of the following:

Category	EMIS Subject Code
Algebra or Geometry	110301, 110302, 110480, 110490, 111200,110500
Other Mathematics	320050, 320150, 321800, 321850, 322600 All 11xxxx EXCEPT codes specified for Algebra or Geometry
Science	All 13xxxx, 321350, 321400, 321450, 321550, 322400, 322450, 322800
English/Reading/Language Arts	All 05xxxx, 321900, 321950, 322000, 322050, 322650
Other Academic Subjects	All 06xxxx All 15xxxx All 29xxxx 320200, 320250, 320300, 321350, 320400, 320450, 320500, 320525, 320550, 320600, 320650, 320700, 320750, 320800, 320850, 320900, 320950, 321000, 321050, 321150, 321200, 321250, 321300, 321500, 321600, 322900, 322700

**COUR-14: Classes in Science Courses in High School Taught by Teachers with a Science Certification**

COUR-14 : Classes in Science Courses in High School Taught by Teachers with a Science Certification		
Science Course	Number of Classes Taught by Teachers Certified in Science	Total Number of Classes
Biology	9	12
Chemistry	6	9
Physics	8	18

- **Highly Qualified Teacher Update Maintenance** screen, **How the teacher meets highly qualified definition** value <> “I” or “N”
- Course record (**EMIS** tab) or course section record (**EMIS Override** tab) values of the following:
  - If **Delivery Method** = “IS - Independent Study” the course section is excluded from the count no matter the **Curriculum** value.
  - If **Curriculum** <> “PS - College Credit Plus” or “VB - Career Technical Education Applied Academic Advanced Placement” the course section is included in the count.
  - If **Curriculum** = “PS - College Credit Plus” or “VB - Career Technical Education Applied Academic Advanced Placement” and **State Staff ID** = “999999999” the course is excluded from the count.
  - If **Curriculum** = “PS - College Credit Plus” or “VB - Career Technical Education Applied Academic Advanced Placement” and **State Staff ID** <> “999999999” the course is included in the count.



- **EMIS Subject Code** of the following:

Category	EMIS Subject Code
Biology	131050, 132230, 132330, 321350
Chemistry	130301, 132326, 321400
Physics	130302, 132220, 132325, 132340, 134250, 139960, 139970, 139940, 139950, 321450

**COUR-15: Classes in Computer Science Courses**

COUR-15: Classes in Computer Science Courses	
Subject	Number of Classes
Computer Science Courses	1

- Derived from information in the **COUR-17: Student Enrollment in Computer Science Courses** table below

**COUR-16: Classes in Computer Science Courses in High School Taught by Teachers with a Computer Science Certification**

COUR-16: Classes in Computer Science Courses in High School Taught by Teachers with a Computer Science Certification	
Subject	Number of Classes
Computer Science Courses	1

- **Highly Qualified Teacher Update Maintenance** screen, **How the teacher meets highly qualified definition** value <> "I" or "N"
- Course record (**EMIS** tab) or course section record (**EMIS Override** tab) values of the following:
  - If **Delivery Method** = "IS - Independent Study" the course section is excluded from the count no matter the **Curriculum** value.
  - If **Curriculum** <> "PS - College Credit Plus" or "VB - Career Technical Education Applied Academic Advanced Placement" the course section is included in the count.
  - If **Curriculum** = "PS - College Credit Plus" or "VB - Career Technical Education Applied Academic Advanced Placement" and **State Staff ID** = "999999999" the course is excluded from the count.
  - If **Curriculum** = "PS - College Credit Plus" or "VB - Career Technical Education Applied Academic Advanced Placement" and **State Staff ID** <> "999999999" the course is included in the count.
  - **EMIS Subject Code** of the following:

Category	EMIS Subject Code
Information Technology	All 145xxx
Computer Science	290050, 290075, 290100, 290110, 290120, 290130, 290140, 290150, 290160, 290165, 290170, 290180, 290200, 290210, 290250, 290310, 299999



### COUR-17: Student Enrollment in Computer Science Courses

COUR-17: Student Enrollment in Computer Science Courses											
Category	Sex	Race / Ethnicity								English Learners (EL)	IDEA
		Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races	Total Race / Ethnicity		
Students enrolled in Computer Science	M	0	0	0	0	0	9	0	9	0	0
	F	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	9	0	9	0	0

- **State Equivalent Grade** = “09 - Ninth Grade,” “10 - Tenth Grade,” “11 - Eleventh Grade,” or “12 - Twelfth Grade”
- Course record (**EMIS** tab) or course section record (**EMIS Override** tab) values of the following:
  - If **Delivery Method** = “IS - Independent Study” the course section is excluded from the count no matter the **Curriculum** value.
  - If **Curriculum** <> “PS - College Credit Plus” or “VB - Career Technical Education Applied Academic Advanced Placement” the course section is included in the count.
  - If **Curriculum** = “PS - College Credit Plus” or “VB - Career Technical Education Applied Academic Advanced Placement” and **State Staff ID** = “999999999” the course is excluded from the count.
  - If **Curriculum** = “PS - College Credit Plus” or “VB - Career Technical Education Applied Academic Advanced Placement” and **State Staff ID** <> “999999999” the course is included in the count.
  - **EMIS Subject Code** of the following:

Category	EMIS Subject Code
Information Technology	All 145xxx
Computer Science	290050, 290075, 290100, 290110, 290120, 290130, 290140, 290150, 290160, 290165, 290170, 290180, 290200, 290210, 290250, 290310, 299999

### APIB-1: International Baccalaureate (IB) Diploma Programme

APIB-1 : International Baccalaureate (IB) Diploma Programme	
Question	Answer
Does this school have any students enrolled in the International Baccalaureate (IB) Diploma Programme?	No

- Derived from information in the **APIB-2: Student Enrollment in International Baccalaureate (IB) Diploma Programme** table

## APIB-2: Student Enrollment in the International Baccalaureate (IB) Diploma Programme

APIB-2 : Student Enrollment in the International Baccalaureate (IB) Programme													
Category	Sex	Race / Ethnicity								English Learners (EL)	IDEA	Section 504 Only	
		Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races	Total Race / Ethnicity				
Students enrolled in the International Baccalaureate (IB) Diploma Programme	M	0	0	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0

- **State Equivalent Grade** = “09 - Ninth Grade,” “10 - Tenth Grade,” “11 - Eleventh Grade,” or “12 - Twelfth Grade”
- Course sections with **Curriculum** value (**Course** or **EMIS Override** tab) of the following:
  - IS - International Baccalaureate Standard Level
  - IA - International Baccalaureate AB INITO
  - IH - International Baccalaureate Higher Level
- **EMIS Subject Code** of the following:
  - 320050 - IB Mathematics
  - 320150 - IB Mathematical Studies
  - 320200 - IB First Language
  - 320250 - IB Second Language - Arabic
  - 320300 - IB Second Language - Chinese
  - 320350 - IB Second Language - Czech
  - 320400 - IB Second Language - French
  - 320450 - IB Second Language - German
  - 320500 - IB Second Language - Hebrew
  - 320525 - IB Second Language - Hindi
  - 320550 - IB Second Language - Italian
  - 320600 - IB Second Language - Japanese
  - 320650 - IB Second Language - Polish
  - 320700 - IB Second Language - Russian
  - 320750 - IB Second Language - Swahili
  - 320800 - IB Second Language - Spanish
  - 320850 - IB Classical Languages (Latin or Classical Greek)
  - 320900 - IB Business and Management
  - 320950 - IB Economics
  - 321000 - IB Geography
  - 321050 - IB History
  - 321100 - IB Islamic History
  - 321150 - IB Information Technology in a Global Society (ITGS)

- 321200 - IB Philosophy
- 321250 - IB Psychology
- 321300 - IB Social and Cultural Anthropology
- 321350 - IB Biology
- 321400 - IB Chemistry
- 321450 - IB Physics
- 321500 - IB Design Technology
- 321550 - IB Environmental Systems
- 321600 - IB Computer Science
- 321650 - IB Visual Arts
- 321700 - IB Music
- 321750 - IB Theatre Arts
- 321775 - IB Theory of Knowledge
- 322900 - IB Global Politics

### APIB-3: Advanced Placement (AP) Program Indicator

APIB-3 : Advanced Placement (AP) Program Indicator	
Question	Answer
Does this school have any students enrolled in Advanced Placement (AP) courses?	Yes

- Derived from information in the **APIB-6: Advanced Placement (AP) Student Enrollment** table

### APIB-4: Different Advanced Placement (AP) Courses

APIB-4 : Different Advanced Placement (AP) Courses	
Question	Number of Courses
How many different AP courses does the school provide?	6

- Each course counted separately; course sections not counted
- Courses in which one or more students enrolled in the corresponding course sections (See the *"APIB-6: Advanced Placement (AP) Student Enrollment"* table)

### APIB-5: Advanced Placement (AP) Course Self-Selection

APIB-5 : Advanced Placement (AP) Course Self-Selection	
Question	Answer
Is enrollment via self-selection by students permitted for all AP courses offered by the school?	No

- From the **Manual Civil Rights Data Entry** screen

### APIB-6: Advanced Placement (AP) Student Enrollment

APIB-6 : Advanced Placement (AP) Student Enrollment											
Category	Sex	Race / Ethnicity							English Learners (EL)	IDEA	Section 504 Only
		Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races			
Students enrolled in at least one AP course	M	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	1	0	1	0	0
	Total	0	0	0	0	0	1	0	1	0	0

- Derived from information in the **Student Enrollment in Advanced Placement (AP) Mathematics**, **Student Enrollment in Advanced Placement (AP) Science**, and **Student Enrollment in Other Advanced Placement (AP) Subjects** tables

### APIB-7: Advanced Placement (AP) Mathematics Enrollment Indicator

APIB-7 : Advanced Placement (AP) Mathematics Enrollment Indicator	
Question	Answer
Does this school have any students enrolled in one or more Advanced Placement (AP) mathematics courses?	Yes

- Derived from information in the **APIB-8: Student Enrollment in Advanced Placement (AP) Mathematics** table

### APIB-8: Student Enrollment in Advanced Placement (AP) Mathematics

APIB-8 : Student Enrollment in Advanced Placement (AP) Mathematics											
Category	Sex	Race / Ethnicity							English Learners (EL)	IDEA	
		Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races			Total Race / Ethnicity
Students enrolled in at least one AP course in mathematics	M	0	0	0	0	1	26	2	29	0	0
	F	0	0	0	0	0	19	0	19	0	0
	Total	0	0	0	0	1	45	2	48	0	0

- State Equivalent Grade** = “09 - Ninth Grade,” “10 - Tenth Grade,” “11 - Eleventh Grade,” or “12 - Twelfth Grade”
- Course record (**EMIS** tab) or course section record (**EMIS Override** tab) values of the following:
  - Curriculum** value of “AP - Advanced Placement” or “VB - Career Technical Education Applied Academic Advanced Placement”
  - EMIS Subject Code** of the following:
    - 119550 - Statistics
    - 119930 - Calculus AB
    - 119960 - Calculus BC

**APIB-9: Advanced Placement (AP) Science Enrollment Indicator**

APIB-9 : Advanced Placement (AP) Science Enrollment Indicator	
Question	Answer
Does this school have any students enrolled in one or more Advanced Placement (AP) science courses?	Yes

- Derived from information in the **APIB-10: Student Enrollment in Advanced Placement (AP) Science** table

**APIB-10: Student Enrollment in Advanced Placement (AP) Science**

APIB-10 : Student Enrollment in Advanced Placement (AP) Science											
Category	Sex	Race / Ethnicity								English Learners (EL)	IDEA
		Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races	Total Race / Ethnicity		
Students enrolled in at least one AP course in science	M	0	0	0	0	0	27	2	29	0	0
	F	1	0	0	0	0	7	1	9	0	0
	Total	1	0	0	0	0	34	3	38	0	0

- State Equivalent Grade** = “09 - Ninth Grade,” “10 - Tenth Grade,” “11 - Eleventh Grade,” or “12 - Twelfth Grade”
- Course record (**EMIS** tab) or course section record (**EMIS Override** tab) values of the following:
  - Curriculum** of “AP - Advanced Placement” or “VB - Career Technical Education Applied Academic Advanced Placement”
  - EMIS Subject Code** of the following:
    - 130301 - Chemistry
    - 132325 - Physics B
    - 132330 - Biology
    - 132350 - Environmental Science
    - 139940 - Physics C: Electricity & Magnetism
    - 139950 - Physics C: Mechanics
    - 139960 - Physics 1: Algebra-Based
    - 139970 - Physics 2: Algebra-Based

**APIB-11: Advanced Placement (AP) Computer Science Indicator**

APIB-11 : Advanced Placement (AP) Computer Science Enrollment Indicator	
Question	Answer
Does this school have any students enrolled in Advanced Placement (AP) Computer Science courses?	No

- Derived from information in the **APIB-14: Student Enrollment in Advanced Placement (AP) Computer Science** table

### APIB-12: Student Enrollment in Advanced Placement (AP) Computer Science

APIB-12 : Student Enrollment in Advanced Placement (AP) Computer Science											
Category	Sex	Race / Ethnicity								English Learners (EL)	IDEA
		Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races	Total Race / Ethnicity		
Students enrolled in at least one AP Computer Science course	M	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0

- **State Equivalent Grade** = “09 - Ninth Grade,” “10 - Tenth Grade,” “11 - Eleventh Grade,” or “12 - Twelfth Grade”
- Course record (**EMIS** tab) or course section record (**EMIS Override** tab) values of the following:
  - **Curriculum** = “AP - Advanced Placement” or “VB - Career Technical Education Applied Academic Advanced Placement”
  - **EMIS Subject Code** of “290250 - Computer Science Principles” or “290310 - Computer Science A”

### STAF-1: Teachers – FTE Count and Certification

STAF-1 : Teachers – FTE Count and Certification	
Category	FTE
Total number of full-time equivalent (FTE) teachers	0.00
Total number of FTE teachers who are certified	0.00
Total number of FTE teachers who are not certified	0.00

- From the **Manual Civil Rights Data Entry** screen

### STAF-4: School Counselors Number FTE

STAF-4: School Counselors Number FTE	
Category	FTE
Number of FTE school counselors	0.00

- From the **Manual Civil Rights Data Entry** screen

### STAF-5: Support Services Staff Number FTE

STAF-5: Support Services Staff Number FTE	
Category	FTE
Number of FTE nurses	0.00
Number of FTE psychologists	0.00
Number of FTE social workers	0.00

- From the **Manual Civil Rights Data Entry** screen

### SECR-1: Security Staff

SECR-1 : Security Staff	
Category	FTE
Number of FTE sworn law enforcement officers	0.00
Number of FTE security guards	0.00

- From the **Manual Civil Rights Data Entry** screen

### EXAM-1: Student Participation in the SAT Reasoning Test or ACT

EXAM-1 : Student Participation in the SAT Reasoning Test or ACT											
Category	Sex	Race / Ethnicity							English Learners (EL)	IDEA	
		Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races			Total Race / Ethnicity
Students who participated in the SAT Reasoning Test or ACT	M	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0

- State Equivalent Grade** = “09 - Ninth Grade,” “10 - Tenth Grade,” “11 - Eleventh Grade,” or “12 - Twelfth Grade”
- ACT or SAT results for test dates between 7/1 through the day before the first day of school the following year
- Students counted only once regardless of whether they took the ACT or SAT and if they took the test multiple times during the school year
- Totals by gender and race are unduplicated
- Totals for IDEA and EL are duplicated

### RETN-1: Student Retention Indicator

RETN-1 : Student Retention Indicator	
Grades	Answer
Kindergarten	No
Grade 1	No
Grade 2	No
Grade 3	No
Grade 4	No
Grade 5	No
Grade 6	No
Grade 7	No
Grade 8	No
Grade 9	No
Grade 10	No
Grade 11	No
Grade 12	No

- Derived from information in the **RETN-2: Retention of Students** table below

**RETN-2: Retention of Students**

RETN-2 : Retention of Students												
Category	Sex	Race / Ethnicity							English Learners (EL)	IDEA	Section 504 Only	
		Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races				Total Race / Ethnicity
GRK : Retention of Students in Grade K	M	0	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0
GR1 : Retention of Students in Grade 1	M	0	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0
GR2 : Retention of Students in Grade 2	M	0	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0
GR3 : Retention of Students in Grade 3	M	0	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0
GR4 : Retention of Students in Grade 4	M	0	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0
GR5 : Retention of Students in Grade 5	M	0	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0
GR6 : Retention of Students in Grade 6	M	0	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0
GR7 : Retention of Students in Grade 7	M	0	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0
GR8 : Retention of Students in Grade 8	M	0	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0
GR9 : Retention of Students in Grade 9	M	0	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0
GR10 : Retention of Students in Grade 10	M	0	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0
GR11 : Retention of Students in Grade 11	M	0	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0
GR12 : Retention of Students in Grade 12	M	0	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0



- **State Equivalent Grade** = “KG - Kindergarten,” “01 - First Grade,” “02 - Second Grade,” “03 - Third Grade,” “04 - Fourth Grade,” “05 - Fifth Grade,” “06 - Sixth Grade,” “07 - Seventh Grade,” “08 - Eighth Grade,” “09 - Ninth Grade,” “10 - Tenth Grade,” “11 - Eleventh Grade,” or “12 - Twelfth Grade”
- Reported at the end of the school year as retained in their current grade level and remain retained at the start of the next school year as follows:
  - **EMIS Grade Next Year** on FN record in prior school year = **State Equivalent Grade** value on latest FD record in current school year

### ATHL-1: Single-Sex Interscholastic Athletics Indicator

ATHL-1 : Single-Sex Interscholastic Athletics Indicator	
Question	Answer
Does this school have any students who participate in single-sex interscholastic athletics?	No

- Derived from third line in the **ATHL-2: Single-Sex interscholastic Athletics Sports, Teams and Participants** table below

### ATHL-2: Single-Sex Interscholastic Athletics Sports, Teams and Participants

ATHL-2 : Single-Sex Interscholastic Athletics Sports, Teams and Participants			
Data Element	Males Only	Females Only	Total
Number of single-sex interscholastic athletics sports	0	0	0
Number of single-sex interscholastic athletics teams	0	0	0
Number of student participants on single-sex interscholastic athletics sports teams	0	0	0

- First line – From **Student Memberships** (with start date between 7/1 and 6/30 of the current school year)
- Second line – From **Manual Civil Rights Data Entry** screen
- Third line – From **Student Memberships** (with start date between 7/1 and 6/30 of the current school year)
- **State Equivalent Grade** = “09 - Ninth Grade,” “10 - Tenth Grade,” “11 - Eleventh Grade,” or “12 - Twelfth Grade”

**Note:** *StudentInformation* does not track whether student memberships are single-sex memberships but does provide male and female counts in each program. It is up to the district to decide whether or not the counts in each team or sport are considered gender exclusive.

### DISC-1: Preschool Suspensions and Expulsions

DISC-1 : Preschool Suspensions and Expulsions											
Category	Sex	Race / Ethnicity							English Learners (EL)	IDEA	
		Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races			Total Race / Ethnicity
1a : One or More Out-of-School Suspensions	M	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0
1b : Expulsions	M	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0

- **State Equivalent Grade** = “PS - Preschool (Ages 3-5)” on latest FD record for the current school year
- Received a disciplinary action of “Expulsion” or “Out of School Suspension”
- Based on a cumulative count of the entire regular school year from 7/1 to 6/30

### DISC-2: Preschool Instances of Suspension

DISC-2 : Preschool Instances of Suspension		
Data Element	All Preschool Children	Preschool Children with Disabilities (IDEA)
Number of instances of out-of-school suspension	0	0

- **State Equivalent Grade** = “PS - Preschool (Ages 3-5)” on latest FD record for the current school year
- Received a disciplinary action of “Out of School Suspension”
- Includes all students enrolled for any length of time during the school year regardless of their enrollment status at the end of the school year

### DISC-3: Corporal Punishment Indicator

DISC-3: Corporal Punishment Indicator	
Question	Answer
Does this school have any students who receive corporal punishment for disciplinary purposes?	No

- From the **Manual Civil Rights Data Entry** screen

**DISC-4: Preschool Corporal Punishment**

DISC-4 : Preschool Corporal Punishment											
Category	Sex	Race / Ethnicity								English Learners (EL)	
		Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races	Total Race / Ethnicity	English Learners (EL)	IDEA
Preschool children who received corporal punishment	M	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0

- From the **Manual Civil Rights Data Entry** screen

**DISC-5: Preschool Instances of Corporal Punishment**

DISC-5 : Preschool Instances of Corporal Punishment		
Data Element	All Preschool Children	Preschool Children with Disabilities (IDEA)
Number of instances of corporal punishment	0	0

- From the **Manual Civil Rights Data Entry** screen

**DISC-6: Instances of Corporal Punishment**

DISC-6 : Instances of Corporal Punishment		
Data Element	Students without Disabilities	Students with Disabilities
Number of instances of corporal punishment	0	0

- From the **Manual Civil Rights Data Entry** screen

**DISC-7: Discipline of Students without Disabilities**

DISC-7 : Discipline of Students without Disabilities										
Category	Sex	Race / Ethnicity								English Learners (EL)
		Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races	Total Race / Ethnicity	
7a : Students without disabilities who received Corporal Punishment	M	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0
7b : Students without disabilities who received In-School Suspensions	M	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0
7c : Students without disabilities who received Only One Out-of-School Suspensions	M	0	0	0	0	0	1	0	1	0
	F	0	0	0	0	0	1	0	1	0
	Total	0	0	0	0	0	2	0	2	0
7d : Students without disabilities who received More than one Out-of-School Suspension	M	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	1	0	1	0
	Total	0	0	0	0	0	1	0	1	0
7e : Students without disabilities who received Expulsions with Educational Services	M	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0
7f : Students without disabilities who received Expulsions without Educational Services	M	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0
7g : Students without disabilities who received Expulsions under Zero-Tolerance Policies	M	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0

- Rows 7a and 7g are from the **Manual Civil Rights Data Entry** screen
- Rows 7b-7f:
  - Received a disciplinary action of “Expulsion,” “Out of School Suspension,” or “In School Suspension”
  - **Disability Condition** = “\*\* - Not Applicable” on any FD record for the current school year
  - **Section 504 Plan** = “N”
  - If **Alt Education Assigned** = “Y - Yes,” student is counted in the row of “Students without disabilities who received an expulsion with educational services”
  - If **Alt Education Assigned** = “N - No,” student is counted in the row of “Students without disabilities who received an expulsion without educational services”

**DISC-8a: Transfer to Alternative School for Students without Disabilities**

DISC-8a : Transfer to Alternative School for Students without Disabilities										
Category	Sex	Race / Ethnicity								English Learners (EL)
		Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races	Total Race / Ethnicity	
Students without disabilities transferred to an alternative school	M	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0

- **State Equivalent Grade** = “KG - Kindergarten,” “01 - First Grade,” “02 - Second Grade,” “03 - Third Grade,” “04 - Fourth Grade,” “05 - Fifth Grade,” “06 - Sixth Grade,” “07 - Seventh Grade,” “08 - Eighth Grade,” “09 - Ninth Grade,” “10 - Tenth Grade,” “11 - Eleventh Grade,” or “12 - Twelfth Grade”
- Received a disciplinary action of “Expulsion”
- Students are counted only once regardless of the number of incidents that resulted in a transfer
- **Disability Condition** = “\*\* - Not Applicable” on any FD record for the current school year
- **Alt Education Assigned** = “Y - Yes”

**DISC-9: Discipline of Students with Disabilities**

DISC-9 : Discipline of Students with Disabilities											
Category	Sex	Race / Ethnicity								English Learners (EL)	Section 504 Only
		Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races	Total Race / Ethnicity		
9a : Students with disabilities who received Corporal Punishment	M	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0
9b : Students with disabilities who received One or More In-School Suspensions	M	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0
9c : Students with disabilities who received Only One or More Out-of-School Suspensions	M	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0
9d : Students with disabilities who received More than One Out-of-School Suspension	M	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0
9e : Students with disabilities who received Expulsions with Educational Services	M	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0
9f : Students with disabilities who received Expulsions without Educational Services	M	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0
9g : Students with disabilities who received Expulsions Under Zero-Tolerance Policies	M	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0

- Rows 9a and 9g are from the **Manual Civil Rights Data Entry** screen
- Rows 9b-9f:
  - Received a disciplinary action of “Expulsion,” “Out of School Suspension,” or “In School Suspension”
  - **Disability Condition** <> “\*\* - Not Applicable” on any FD record for the current school year
  - If **Alt Education Assigned** = “Y - Yes,” student is counted in the row of “Students with disabilities who received an expulsion with educational services”
  - If **Alt Education Assigned** = “N - No,” student is counted in the row of “Students with disabilities who received an expulsion without educational services”

### DISC-10: Transfer to Alternative School for Students with Disabilities

DISC-10 : Transfer to Alternative School for Students with Disabilities												
Category	Sex	Race / Ethnicity								English Learners (EL)	Section 504 Only	
		Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races	Total Race / Ethnicity			
Students with disabilities transferred to an alternative school	M	0	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0

- **State Equivalent Grade** = “KG - Kindergarten,” “01 - First Grade,” “02 - Second Grade,” “03 - Third Grade,” “04 - Fourth Grade,” “05 - Fifth Grade,” “06 - Sixth Grade,” “07 - Seventh Grade,” “08 - Eighth Grade,” “09 - Ninth Grade,” “10 - Tenth Grade,” “11 - Eleventh Grade,” or “12 - Twelfth Grade”
- Received a disciplinary action of “Expulsion”
- Students are counted only once regardless of the number of incidents that resulted in a transfer
- **Disability Condition** = “\*\* - Not Applicable” on any FD record for the current school year
- **Alt Education Assigned** = “Y - Yes”

### DISC-11: Instances of Suspension

DISC-11 : Instances of Suspension			
Data Element	W/O Disabilities	With Disabilities IDEA	With Disabilities 504
Number of instances of out-of-school suspension	5	0	0

- **State Equivalent Grade** = “KG - Kindergarten,” “01 - First Grade,” “02 - Second Grade,” “03 - Third Grade,” “04 - Fourth Grade,” “05 - Fifth Grade,” “06 - Sixth Grade,” “07 - Seventh Grade,” “08 - Eighth Grade,” “09 - Ninth Grade,” “10 - Tenth Grade,” “11 - Eleventh Grade,” or “12 - Twelfth Grade”
- Received a disciplinary action of “Out of School Suspension”

### DISC-12: School Days Missed Due to Out-of-School Suspensions

DISC-12 : School Days Missed Due to Out-of-School Suspensions												
Category	Sex	Race / Ethnicity								English Learners (EL)	IDEA	Section 504 Only
		Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races	Total Race / Ethnicity			
School days missed due to out-of-school suspensions	M	0	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0

- Includes absences with the **Is Out of School Suspension** checkbox selected
- Absences are counted as 1 full day regardless of the following:

- Length of the calendar day
- Student’s percent of time
- Students are included as EL when their FD record as of the Effective Date has a **Limited English Proficiency** of “S,” “L,” “M,” or “Y”
- Students are included in the 504 section when their FD record as of the Effective Date has a **Section 504 Plan** set to “Y”
- Students are included in the IDEA section when their FD record as of the Effective Date has a **Disability Condition** <> “\*\*\*”
- Students in the counts for EL, IDEA, and 504 are duplicated

**ARRS-1: Student Discipline Referrals to Law Enforcement & School-Related Arrest (without disabilities)**

Category	Sex	Race / Ethnicity								English Learners (EL)
		Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races	Total Race / Ethnicity	
1a : Students without disabilities who were referred to a law enforcement agency or official	M	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0
1b : Students without disabilities who received a school-related arrest	M	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0

- From the **Manual Civil Rights Data Entry** screen



### ARRS-2: Student Discipline Referrals to Law Enforcement & School-Related Arrest (with disabilities)

ARRS-2 : Student Discipline Referrals to Law Enforcement & School-Related Arrests (with disabilities)											
Category	Sex	Race / Ethnicity								English Learners (EL)	Section 504 Only
		IDEA Hispanic or Latino of any Race	IDEA American Indian or Alaskan Native	IDEA Asian	IDEA Native Hawaiian or Other Pacific Islander	IDEA Black or African American	IDEA White	IDEA Two or More Races	IDEA Total Race / Ethnicity		
2a : Students with disabilities who were referred to a law enforcement agency or official	M	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0
2b : Students with disabilities who received a school-related arrest	M	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0

- From the **Manual Civil Rights Data Entry** screen

### OFFN-1: Offenses – Number of Incidents

OFFN-1 : Offenses – Number of Incidents	
Element	Number
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	0

- From the **Manual Civil Rights Data Entry** screen

### OFFN-2: Offenses – Firearm Use

OFFN-2 : Offenses – Firearm Use	
Question	Answer
Has there been at least one incident at your school that involved a shooting (regardless of whether anyone was hurt)?	No

- From the **Manual Civil Rights Data Entry** screen

**OFFN-3: Offenses – Homicide**

OFFN-3 : Offenses – Homicide	
Question	Answer
Have any of your school's students, faculty, or staff died as a result of a homicide committed at your school?	No

- From the **Manual Civil Rights Data Entry** screen

**HIBS-1: Allegations of Harassment or Bullying**

HIBS-1 : Allegations of Harassment or Bullying	
Allegations	Number Of Allegations
1a : Allegations of harassment or bullying on the basis of sex	0
1a : Allegations of harassment or bullying on the basis of race, color, or national origin	0
1a : Allegations of harassment or bullying on the basis of disability	0
1b : Allegations of harassment or bullying on the basis of sexual orientation	0
1b : Allegations of harassment or bullying on the basis of religion	0

- From the **Manual Civil Rights Data Entry** screen

**HIBS-2: Students Reported as Harassed or Bullied**

HIBS-2 : Students Reported as Harassed or Bullied												
Category	Sex	Race / Ethnicity							English Learners (EL)	IDEA	Section 504 Only	
		Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races				Total Race / Ethnicity
2a : Students reported as harassed or bullied on the basis of sex	M	0	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0
2b : Students reported as harassed or bullied on the basis of race, color or national origin	M	0	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0
2c : Students reported as harassed or bullied on the basis of disability	M	0	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0

- From the **Manual Civil Rights Data Entry** screen

### HIBS-3: Students Disciplined for Harassment or Bullying

HIBS-3 : Students Disciplined for Harassment or Bullying												
Category	Sex	Race / Ethnicity								English Learners (EL)	IDEA	Section 504 Only
		Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races	Total Race / Ethnicity			
3a : Students disciplined for bullying or harassment on the basis of sex	M	0	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0
3b : Students disciplined for bullying or harassment on the basis of race, color or national origin	M	0	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0
3c : Students disciplined for bullying or harassment on the basis of disability	M	0	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0

- From the **Manual Civil Rights Data Entry** screen

### RSTR-1: Non-IDEA Students Subjected to Restraint or Seclusion

RSTR-1 : Non-IDEA Students Subjected to Restraint or Seclusion												
Category	Sex	Race / Ethnicity								English Learners (EL)	Section 504 Only	
		Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races	Total Race / Ethnicity			
1a : Non-IDEA students subjected to mechanical restraint	M	0	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0
1b : Non-IDEA students subjected to physical restraint	M	0	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0
1c : Non-IDEA students subjected to seclusion	M	0	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0

- From the **Manual Civil Rights Data Entry** screen

### RSTR-2: IDEA Students Subjected to Restraint or Seclusion

RSTR-2 : IDEA Students Subjected to Restraint or Seclusion										
Category	Sex	Race / Ethnicity for Students with Disabilities (IDEA)								English Learners (EL)
		Hispanic or Latino of any Race	American Indian or Alaskan Native	Asian	Native Hawaiian or Other Pacific Islander	Black or African American	White	Two or More Races	Total Race / Ethnicity	
2a : Students with disabilities (IDEA) subjected to mechanical restraint	M	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0
2b : Students with disabilities (IDEA) subjected to physical restraint	M	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0
2c : Students with disabilities (IDEA) subjected to seclusion	M	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0

- From the **Manual Civil Rights Data Entry** screen

### RSTR-3: Instances of Restraint or Seclusion

RSTR-3 : Instances of Restraint or Seclusion			
Data Element	W/O Disabilities	With Disabilities IDEA	With Disabilities 504
3a : Number of instances of mechanical restraint	0	0	0
3b : Number of instances of physical restraint	0	0	0
3c : Number of instances of seclusion	0	0	0

- From the **Manual Civil Rights Data Entry** screen

### JUST-1: Justice Facility Type

JUST-1 : Justice Facility Type	
Type	Answer
Pre-adjudication/Pre-conviction facility	No
Post-adjudication/Post-conviction facility	No
Pre- and post-adjudication/conviction facility	No

- From the **Manual Civil Rights Data Entry** screen

### JUST-2: Days in Regular School Year at Justice Facility

JUST-2 : Days in Regular School Year at Justice Facility	
Element	Number
Days in the regular school year	0

- From the **Manual Civil Rights Data Entry** screen

**JUST-3: Justice Facility Education Program Hours per Week**

JUST-3 : Justice Facility Education Program Hours per Week	
Element	Number
Hours per week that the educational program is offered during the regular school year	0

- From the **Manual Civil Rights Data Entry** screen

**JUST-4: Justice Facility Educational Program Participants**

JUST-4 : Justice Facility Educational Program Participants	
Cumulative Number of Calendar Days	Number of Students
Less than 15 days	0
15 days to 30 days	0
31 days to 90 days	0
91 days to 180 days	0
More than 180 days	0

**INET-1: Internet Access and Devices**

INET-1: Internet Access and Devices	
Question	Answer
Is this school connected to the Internet through a fiber-optic connection?	No
Does this school have Wi-Fi access in every classroom?	No
Does this school allow students to take home school-issued devices that can be used to access the Internet for student learning?	No
Does this school allow students to bring to school student-owned devices that can be used to access the Internet for classroom or student learning?	No

- From the **Manual Civil Rights Data Entry** screen

**INET-2: Wi-Fi Enabled Devices**

INET-2 : Wi-Fi Enabled Devices	
Element	Number
Wi-Fi enabled devices provided by the school to students	0

- From the **Manual Civil Rights Data Entry** screen