



Viewing the Data Collection Form

Student Documents Screen Documents Tab

On the **Student Documents** screen **Documents** tab, in the row of the document for which you want to view the **Data Collection Form**, click **:**. Then, in the drop-down list that displays, click **DCF (DC Tool)**.

The print preview window opens.

Documents Banks Recycle Bin

+ New Document ! Mark as Priority Delete

Type: IEP Status: Due: All Clear Filter

Student	Grade	Document	Type	Due Date	Progress
Morris, Taylor	12	2019 - 2020 Initial IEP	IEP	05/22/2020	
Stewart, Shaman	12	2019 - 2020 RIEP	IEP		
Owens, Shayla	12	2019 - 2020 RIEP	IEP		
Simpson, Skye	12	2019 - 2020 RIEP	IEP		
Clark, Savion	12	2019 - 2020 RIEP	IEP		
Reyes, Skyla	12	2019 - 2020 RIEP	IEP		
Lancaster, Shana	12	2019 - 2020 RIEP	IEP		
Foreman, Samaria	12	2019 - 2020 RIEP	IEP		
Ward, Salman	12	2019 - 2020 RIEP	IEP		
Wagner, Shea	12	2019 - 2020 RIEP	IEP		
Witt, Savanna	12	2019 - 2020 RIEP	IEP		
Davis, Solomon	12	2019 - 2020 RIEP	IEP		
Henderson, Slate	12	2019 - 2020 RIEP	IEP		
Goff, Silvia	12	2019 - 2020 RIEP	IEP		
Buckner, Susanna	12	2019 - 2020 RIEP	IEP		
Ferguson, Sheila	12	2019 - 2020 RIEP	IEP		

Open
DCF (DC Tool)
 Delete

Print Exit Preview

EMIS Data Collection Form for Students with Disabilities

Example City Schools
Taylor Morris

CHILD'S INFORMATION
 NAME: Taylor Morris DISTRICT OF RESIDENCE: Example SD
 ID NUMBER: xxxxxxxx GRADE: 12 DISTRICT OF SERVICE: _____
 DATE OF BIRTH: 06/16/2002 GENDER: F DISABILITY CATEGORY: ** - Not Applicable (**)
 BUILDING OF ATTENDANCE: Example High School DISABILITY START DATE (if changed): _____

SPECIAL EDUCATION EVENTS

CODE	EVENT DATE	OUTCOME ID	START DATE	END DATE	NON-COMPLIANCE ID
PSTC	01/27/2020	**** - Not Applicable	---	---	---
IEP	01/27/2020	IE13 - Special ed outside regular class less than 21%	---	---	01 - No Identified Reason
CIEP	01/27/2020	---	---	---	01 - No Identified Reason
SEMD	01/27/2020	---	---	---	---

SECONDARY PLANNING ELEMENT (Result of transition planning on the IEP for students age 14 and above) TPNP Transition Plan Not in Place

SERVICES (Including Preschool Itinerant Services, if applicable)

SERVICE	START DATE	END DATE	SERVICE	START DATE	END DATE
Adapted Phys Ed Services	12/29/2019	02/02/2020			

IEP REQUIRED TEST TYPE (Method student will take tests in general, not limited to state testing) STR Standard (regular)

OHIO GRADUATION EXEMPTIONS
 Is the child excused from the consequences of not passing the required graduation tests? YES NO
 The child is excused from the consequences of not passing the required graduation tests in the following subjects:
 • No Subjects Found

DISTRICT REPRESENTATIVE SIGNATURE: _____ DATE: _____

To print the DATA COLLECTION FORM, click PRINT. To return to the document overview version of the STUDENT DOCUMENTS screen, click EXIT PREVIEW.

*see reverse side for more information

Document Overview Version of the Student Documents Screen

On the **Student Documents** screen **Documents** tab, click **View DCF**.

The print preview window opens.

The screenshot shows the '2019-2020 Initial IEP' document overview. The 'View DCF' button is highlighted with a red box, and a red arrow points from it to the print preview window. The print preview window displays the 'EMIS Data Collection Form for Students with Disabilities' for Taylor Morris. The form includes sections for Child's Information, Special Education Events, Secondary Planning Element, and Services. The 'View DCF' button is highlighted with a red box, and a red arrow points from it to the print preview window.

2019-2020 Initial IEP > **Priority** **View DCF** Print Preview + Add Additional Forms Delete

Due: 05/22/2020 Created By: Smiles, Mary

Individualized Education Plan Overview

Cover Page Edit

1. Future Planning
2. Special Instructional Factors
3. Profile
4. Extended Services
6. Measurable Annual Goals
7. Specially Designed Services
8. Transportation
9. Nonacademic Services
10. General Factors
11. Least Restrictive Environment
12. Statewide And District Testing
13. Exemptions

Print < Exit Preview

EMIS Data Collection Form for Students with Disabilities Example City Schools Taylor Morris

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